



**NOW HIRING: ENTRY- AND MID-LEVEL CONSULTANTS**

**START DATES:** Winter - Summer 2016

**Public Impact is a national education policy and management consulting firm** based in Chapel Hill, N.C. Our mission is to dramatically improve learning outcomes for all children in the U.S., with a special focus on students who are not served well.

We are a team of professionals from many backgrounds, including former teachers. We conduct research to understand what leads to better outcomes, and we develop and implement innovative solutions to create dramatic improvements for children. We apply our research and solutions by advising leading philanthropists, designing and implementing new initiatives for policy and education leaders, and advising other change agents in education. We partner with teachers and leaders to implement changes that will help the students they serve. Major current areas of work include these:

- Teachers and leaders: extending the reach of excellent educators and teams, teacher-leadership, career paths and pay, on-the-job learning, selection, evaluation, and leadership.
- Charter school excellence, innovation, authorizing, and growth of excellent organizations.
- School turnarounds, finance, accountability, technology, learning differences, and other topics.
- See all of our work at [publicimpact.com](http://publicimpact.com) and [www.opportunityculture.org](http://www.opportunityculture.org)

**Role:**

- Consult with national leaders to design, initiate and implement nation-leading reforms.
- Facilitate implementation of policy, management, and teacher role changes.
- Present Public Impact's work accurately and influentially, in writing and speaking.
- Conduct/lead quantitative and qualitative research/analysis, in education and other sectors.
- Write and edit a wide range of compelling publications.
- Help bold implementers design and implement changes that help teachers and students.
- Produce excellent technical work that impacts the field positively.
- Participate in and lead flexible client/colleague project teams to do all of above.

**QUALIFICATIONS FOR ENTRY- AND MID-LEVELS:**

- Entry: graduate degree and 1 – 3 years of highly relevant experience (education, policy, or relevant consulting experience) OR several years related work experience in education plus some experience in policy analysis, change mgmt. facilitation, leadership, or data analysis.
- Mid: graduate degree and 4 – 7 years of highly relevant experience plus project management.
- Demonstrated ability to lead and implement small to medium projects, with a bias for impact.
- Initiative and Tenacity: Track record of starting or effecting change.
- High Standards: Eager to give and receive feedback to produce outstanding work.
- Influence: Demonstrated ability to influence a wide variety of people.
- High Energy and Flexibility: Delighted to juggle multiple, demanding projects.
- Analytical/Critical Thinking: Able to interpret research with unbiased, critical eye.
- Conceptual Thinking: Able to rapidly grasp major concepts and prior work in field.
- Communication: Engage others and communicate complex ideas simply. Excellent writing skills.
- Strong leadership, organizational, prioritization, and interpersonal skills.
- Teaching experience a plus; proficiency in quantitative analysis a plus.

**LOCATION:** Office in Chapel Hill, N.C., area with local work-from-home flexibility. Some travel nationwide.

**PAY:** Competitive with nonprofits and position readiness.

**Please submit application, cover letter, resume, and 2 writing/work samples unedited by others to:** [hiring@publicimpact.com](mailto:hiring@publicimpact.com) or mail to Hiring, Public Impact, 405A E. Main Street, Carrboro, NC 27510.