## **AVAILABLE POSITION: ENTRY- AND MID-LEVEL CONSULTANTS**

**Public Impact is a national education policy and management consulting firm** based in Chapel Hill, N.C. Our mission is to dramatically improve learning outcomes for all children in the U.S., with a special focus on students who are not served well. We are a team of professionals from many backgrounds, including former teachers.

We conduct research to understand practices that lead to better outcomes, and we develop and implement innovative solutions aimed at creating dramatic improvements for children. We apply our research and solutions by advising leading philanthropists, designing and implementing new initiatives for cutting-edge policy and education leaders, and advising other change agents in education reform. We partner with teachers and leaders to implement changes that will help the students they serve.

## Major current areas of work include management and policy changes in these areas:

- Teachers and leaders, including: extending the reach of excellent educators, teacher-leadership, career paths, sustainably funded pay increases, job-embedded professional learning for all teachers, selection, evaluation, retention, and leadership.
- Charter school excellence, authorizing, and growth of top-performing charter organizations.
- School turnarounds, finance reform, accountability measures, technology, and other topics.
- See all of our work at <u>publicimpact.com</u> and <u>www.opportunityculture.org</u>

## POSITION ROLE: ENTRY- AND MID-LEVEL CONSULTANTS

- Consult with national leaders to design, initiate and implement nation-leading reforms.
- Facilitate implementation of policy, management, and teacher role changes.
- Focus on producing excellent technical work and leading small project teams.
- Present Public Impact's work accurately and influentially, in writing and speaking.
- Conduct/lead quantitative and qualitative research/analysis, in education and other sectors.
- Write and edit a wide range of compelling publications, e.g., policy briefs, research reports, bestpractice summaries, practical tools, presentations, articles, and web posts.
- Consult with bold implementers to design and implement reforms that help teachers and students.
- Participate in and lead flexible client/colleague project teams to do all of above.

## **QUALIFICATIONS**

- Entry-Level: 0 3 years of education, policy, or relevant consulting experience.
- Mid-Level: 2 7 years of education, policy, or consulting experience, plus project management.
- Demonstrated ability to lead and implement small to medium projects.
- Initiative and Tenacity: Track record of starting or effecting change in an organization(s).
- High Standards: Eager to give and receive feedback to produce outstanding work.
- Influence: Demonstrated ability to influence people of varied backgrounds and capabilities.
- High Energy and Flexibility: Delighted to juggle multiple, demanding projects.
- Analytical/Critical Thinking: Able to interpret research with unbiased, critical eye.
- Conceptual Thinking: Able to rapidly grasp major concepts and prior work in reform field.
- Communication: Engage others and communicate complex ideas simply. Excellent writing skills.
- Strong leadership, organizational, prioritization, and interpersonal skills.
- Bias toward implementing level-headed solutions that create needed changes.
- Graduate degree (MA, PhD, JD, MBA or equivalent) or demonstrated intellectual leadership.
- Teaching experience a plus.

**LOCATION:** Office in Chapel Hill, N.C., area. Travel to clients nationwide. Flexible work from home & office.

**COMPENSATION:** Competitive with nonprofits; depends on readiness to perform each role.

**START DATE:** Available immediately and for summer 2015.

Applicants: Please submit employment application, cover letter indicating position for which you are applying, resume, and 2 writing/work samples unedited by others to: hiring@publicimpact.com or mail to Hiring, Public Impact, 405A E. Main Street, Carrboro, NC 27510.