

School Turnaround Services

Schools where many students start behind must help those students achieve high growth year after year to close gaps. Public Impact’s approach to turnarounds focuses on empowering, training, and extending the reach of principals and teachers with the will, skill, and accountability to achieve strong student growth. Educators must “try, try again” to achieve outcomes in a fast cycle of effort to help students succeed.

We bring unparalleled research, knowledge, and practical experience in collaborating with state, district and school leaders, including teachers, to achieve better student outcomes—fast—using a variety of approaches. We work with districts and district-charter partnerships on:

- **turnarounds within schools**—tools and support for educators, districts and states;
- **restarts by charter operators**—for serving the same students previously served by the district, under new management; and
- **innovation zones**—for groups of schools with special autonomy to pursue turnarounds.

With the right policies, design, and implementation to achieve instructional improvements and school culture change, teachers and principals can help students achieve unprecedented success.

PUBLIC IMPACT’S THOUGHT LEADERSHIP

Public Impact’s *Turnarounds with New Leaders and Staff* was the first cross-sector research to show how turnarounds could be used effectively in K–12 education. For over a decade, Public Impact has been a field leader with its cutting-edge turnaround research, new solutions, and practical tools.

- We published the first complete set of school turnaround **principal and teacher competencies** for selection and development, as well as research-based **actions** of successful turnaround leaders.
- We launched the idea of **restarts**—within-district chartering that avoids displacement of students—and we have written numerous leading reports about state **recovery school districts and innovation zones**.
- We forged the concept of **extending the reach of excellent teachers** and principals to more students, and forming teams of accountable multi-classroom leaders and multi-school leaders to help educators achieve school turnaround success. Schools we’ve helped have been **among the highest-growth schools** in their districts and states.

OUR SERVICES

We collaborate with educators, partners, funders, and clients to provide:

Strategic Planning and Design

- Strategic planning and goal-setting for turnaround schools, restarts, and innovation zones
- System design for school districts implementing new talent management (job and organization redesign, hiring, pay, career paths, and more), finance, and data systems
- System design for authorizers implementing school restarts
- Virtual and in-person convenings of educators and policy leaders to share ideas and craft solutions

Implementation Support and Evaluation

- Implementation support for schools, districts, and charter organizations attempting turnarounds
- Progress monitoring, data dashboards, and evaluation of school turnaround initiatives
- Recruiting and selecting teachers and principals
- Training, coaching, and feedback for individuals/cohorts of teachers, teacher-leaders, and principals

Research and Policy Advising

- Case studies, video-documentation, research, and new-solution development
- Policy advising and crafting to fit the legal and political landscape of turnaround initiatives

SELECT SCHOOL TURNAROUND CLIENTS

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| • Barksdale Reading Institute | • New Schools for New Orleans | • Syracuse City School District |
| • Center on School Turnaround | • Partnership for Los Angeles Schools | • Tennessee Department of Education |
| • Denver Public Schools | • Philadelphia School Partnership | • Texas Education Service Centers |
| • Michael & Susan Dell Foundation | • Project L.I.F.T., Charlotte, N.C. | • Washington Roundtable |